

## Call for book chapters

### *'EFL and Young Learners: New Directions for the 21<sup>st</sup> Century.'*

Turkish University Press would like to announce the call for contributions to a volume concerned with Teaching EFL to Young Learners from a global perspective. The editors welcome articles on a wide range of topics – however they must focus on the English language education of learners between the ages 5 – 15.

Although articles are by no means limited to the following list, they should preferably focus on:

- ◆ Teaching EFL to young learners
- ◆ The development of aspects of young learners' EFL skills and / or knowledge (reading, writing, speaking, listening, vocabulary, grammar)
- ◆ Language learning strategies of Young Learners
- ◆ The assessment of Young Learners
- ◆ The use of L1 / L2 in the Young Learners classroom
- ◆ Innovative research and / or pedagogical innovations
- ◆ Curriculum design (and educational reform) for young learners
- ◆ Evaluations of Young Learner materials and resources
- ◆ Training and / or professional development of English teachers for Young Learners
- ◆ Global educational policies and trends in teaching English to Young Learners
- ◆ Challenges in the teaching of English to Young Learners



### Schedule

Please contact Turkish University Press to express your interest in submitting a chapter at the earliest possible opportunity.

The deadline for submissions is **31<sup>st</sup> October, 2011**. Please send your article to Nigel Dempster at:

[admin@turkishuniversitypress.com](mailto:admin@turkishuniversitypress.com)

It is very important that you follow the guidelines outlined below:

- Please include on the first page your name, institutional affiliation, email address(es), a (approximate) 150-word abstract and a 100-word biography.
- Chapter articles should ideally be between 3000-5000 words excluding references (longer works will also be considered).
- Articles should be typed using Times New Roman, font size 12, with 1 ½ line spacing.
- If you include Tables and/or Figures, make sure they are no wider than 10 cm.

- Do not use color in Tables or Figures.
- Do not use footnotes or endnotes.
- Do not indent new paragraphs. Use a space between paragraphs.
- Only use 'portrait' orientation – i.e. don't insert any pages in 'landscape' orientation.
- Remove all hyperlinks.
- Authors should reference direct-quoted or paraphrased material (including citing page numbers).
- Include a complete list of references using APA style as outlined in the *Publications Manual of the American Psychological Association*, 5th edition (2001/2003).
- Send articles electronically as an (all *Word* formats are acceptable) attachment.
- Please include your family name in the file name, e.g. [SMITH- Online technology and the Language Classroom.doc], to assist us in tracking submissions.